



Rose Hill Westonbirt
SCHOOL

GENERAL POLICIES

1.6 BEHAVIOUR POLICY

The purpose of this policy is to ensure that the children at RHW are happy and safe and to support the 5 outcomes of Every Child Matters: Being Healthy, Staying Safe, Enjoy and Achieve, Making a Positive Contribution and Economic Wellbeing. It also encourages our children to develop an awareness of and respect for all others.

This policy needs to be read in conjunction with the Rewards and Sanctions policy.

Aims and Expectations:

It is the primary aim of our school that every member of the school community feels valued and respected, and that each person is treated fairly and well and is able to develop a good level of self esteem. We are a caring community, whose values are built on mutual trust and respect for all. This policy is designed to support the way in which all members of the school can live and work together in a supportive way.

It is the aim and philosophy of the policy to:

- Encourage teachers and pupils to learn, play and co-operate in an atmosphere of mutual respect and courtesy
- To have a high level of self esteem
- To show respect for other people's property and the environment
- To have respect for other races, cultures, religions, abilities and gender
- To be aware of their responsibilities as members of a class and the school community
- To be able to understand and accept the consequences of their actions
- To reinforce positive behaviour and give children responsibility
- To encourage children to take pride in themselves, their appearance, their possessions and the school

How this is achieved

We ensure that the children know of our expectations of behaviour through PSHE, Assemblies and form time in particular. We also praise and reward children for good behaviour in a variety of ways and throughout the school day. Please refer to the Rewards and Sanctions Policy for examples. Please note, we make reasonable adjustments for children with learning difficulties or special educational needs in order to ensure that they fully understand the expected behaviour, are able to access the rewards and sanctions fairly and fully understand the consequences of their actions. This is done through the class teacher, the SENCO and the parents.



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Sanctions

If a child does not behave as expected, the following should happen:

- The teacher involved should reprimand the child, having determined that the child knows the rules. Subject teachers should report misbehaviour to the class teacher or form tutor.
- Should the misbehaviour continue, the Deputy Head (pastoral) should be involved to encourage better behaviour and impose sanctions if necessary. He/ she must inform the Head and the parents of the misbehaviour as soon as possible.
- The Head may then be involved if there are further incidents.
- Serious breaches of discipline may involve an "Incident Form" being completed and parents will be informed by the Head Teacher
- For children not making much effort or consistently misbehaving, they could be put on a "Report Card" after discussion with the teacher/tutor/Deputy Head/ Head Teacher. Parents would be notified.
- Only the Head Teacher has the power to exclude a pupil, whereupon the parents will be informed immediately. Parents have the right to appeal against this decision to the Governing Body
- The Head Teacher informs the Governors about any permanent exclusion and any fixed term exclusions beyond 5 days in any one term.
- Corporal punishment is **NOT** used by any member of staff whether paid, unpaid or acting in loco parentis at Rose Hill Westonbirt School either on or off site. All members of staff as defined above, should be aware that under sub-section 5.4.8 (v) of the Education Act 1996, teachers may use "physical intervention" to avert "an immediate danger of personal injury or an immediate danger to the property of a person". Staff are briefed on the circumstances in which "a physical intervention is allowable" during induction and INSET days.

Behaviour in the Classroom

Pupils are expected to:

- Behave in a manner which will maximise their learning opportunities and that of their group members.
- Be responsible for their property and bringing it to the lesson.
- Show respect for all individuals in the classroom

Behaviour which does not enhance learning opportunities will not be tolerated and staff will apply appropriate sanctions - see Rewards and Sanctions Policy. The class teacher takes reasonable measures to ensure acceptable behaviour. If these are ineffective, the class teacher should refer children to the head of Pre Prep and in Years 3- 8 the lines of referral should be: Form Tutor/Deputy Head/Head Teacher. If a teacher deems it necessary to remove a pupil from the classroom, the pupil will be sent with work to the Deputy Head or Head Teacher. Pupils should not be left unsupervised in the corridor.

Behaviour elsewhere

Pupils are expected to:

- Behave in a polite manner to all around them, and to show respect for others and their property.



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- To be aware of others and to ensure they do not bother them!



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The Role of the Class and the Form Teacher

It is the responsibility of the class teacher and all adults working within school to ensure that the school rules are enforced and children behave in a responsible manner.

The Role of Deputy Head Teacher(Pastoral)

The Deputy Head should be referred to if any measures are not effective and they should keep a record of any incidents. They should pass on details to the head and other teachers as appropriate.

The Role of the Head Teacher

It is the responsibility of the Head Teacher to implement the school behaviour policy consistently throughout the school. It is also the responsibility of the Head Teacher to ensure the health, safety and welfare of all staff and pupils within the school.

The Role of Parents

The school works collaboratively with parents and we expect parents to support the behaviour policy. A copy of this policy is available in the school office at all times/ is included in the parent handbook.

Monitoring

The Head Teacher monitors the effectiveness of this policy. The school keeps a record of incidents to discuss with parents and other agencies, if appropriate. The Head Teacher keeps a record of any pupil who is suspended for a fixed term, or who is permanently excluded. It is the responsibility of the Governors to monitor the rate of suspensions and exclusions and to ensure that the policy is administered fairly and consistently.

Review

This policy is reviewed yearly.

Signed: _____

Date: _____

Review Date: _____